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INDEX TO THE JOURNAL OF  
AMERICAN INDIAN EDUCATION

Vol. 1, No. 1 - Vol. 8, No. 1

prepared by

Charlotte Ann Loomis

EDUCATIONAL RESOURCES INFORMATION CENTER  
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS

New Mexico State University  
Las Cruces, New Mexico 88001

October 1969

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## INTRODUCTION

Articles that appear in the Journal of American Indian Education (JAIE), Vol. 1 No. 1 (June 1961) through Vol. 8 No. 1 (October 1968), inclusive, are annotated in this index. Later issues of the journals are indexed in Current Index to Journals in Education (CIJE).<sup>\*</sup> Therefore, this index and issues of CIJE provide complete indices for JAIE. All articles are indexed, but items such as poems, book reviews, letters to the editor, editorials, announcement bulletins, and schedules of events have been excluded.

The publication is divided into three parts: 1) annotations listed in order of appearance in JAIE by volume, number, and page; 2) author index; and 3) subject index. Terms for the subject index were chosen from the Thesaurus of ERIC Descriptors, under the rules for descriptive cataloging in the ERIC system. However, the term "American Indians" has not been used since it would be descriptive of every article cited.

Each annotation is arranged in the following manner: bibliographic citation, descriptors, identifiers (when needed), annotation. The subject index in the back consists of those descriptors and identifiers which have asterisks.

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<sup>\*</sup>Current Index to Journals in Education is a monthly cataloging and indexing publication published by CCM Information Services, Inc., 866 Third Avenue, New York, New York 10022. Subscription price is \$34.00 per year.

## AMERICAN INDIAN EDUCATION

### INDIAN EDUCATION.

Wesley, Clarence

Vol 1 no 1 p4-7 Jun 61

\*Teaching Skills; \*Cross Cultural Training; \*English (Second Language); \*Educational Disadvantage; \*Community Involvement

\*San Carlos Apaches

Discusses the five types of schools serving the San Carlos Apache Reservation, and the author's beliefs about what should be added to the curriculums. Both the advantages and disadvantages of each type of school are cited.

### COMPARISON OF STANDARDIZED TEST RESULTS OF INDIAN AND NON-INDIAN IN AN INTEGRATED SCHOOL SYSTEM.

Lloyd, David O.

Vol 1 no 1 p8-16 Jun 61

\*Comparative Testing; \*Achievement Rating; \*Test Results; \*Statistical Data; \*Intelligence Quotient; Performance Factors

\*Mesa Public Schools (Arizona); Salt River Reservation; Fort McDowell Reservation; California Tests of Mental Maturity; California Achievement Tests

Compares achievement and intelligence test results of Indians with non-Indians in the Mesa, Arizona, Public Schools. Mean intelligence quotients and achievement scores in stanines are both listed and graphed for visual comparisons. The tests were given in school years 1959-60 and 1960-61.

### AN APPROACH TO THE MIND OF THE YOUNG INDIAN.

Hoyt, Elizabeth

Vol 1 no 1 p17-23 Jun 61

\*Aspiration; \*Occupational Aspiration; \*Vocational Interests; \*Success Factors

\*Southwest; South Dakota

Reports research findings from studies of Indian students in South Dakota and the Southwest who wrote essays titled, "My Plans After Leaving School" or "My Hopes for My Life." From these the author drew information for her discussion of aspirations. References are cited.

## RESULTS OF THE TOGA WITH FIRST GRADE INDIAN CHILDREN.

Bernardoni, Louis C.

Vol 1 no 1 p24-28 Jun 61

\*Performance Factors; \*Ability Identification; \*Culture Free Tests;  
 \*Grade 1; \*Culturally Disadvantaged

\*Tests of General Ability; TOGA; Arizona

Describes an investigation to determine the appropriateness of the SRA Tests of General Ability (TOGA) with first grade Indian children. The procedure is examined and recommendations are listed.

## THE PLACE OF THE INDIAN YOUTH COUNCIL IN HIGHER EDUCATION.

Minton, Charles E.

Vol 1 no 1 p29-32 Jun 61

\*Youth Clubs; \*Higher Education; \*Conferences; \*Adjustment Problems;  
 \*Student Problems

\*Southwest Regional Indian Youth Council

Reports the activities of the Southwest Regional Indian Youth Council in promoting higher education through annual meetings of Indian high school and college students. At the meetings, students are motivated through prepared and extemporaneous speeches, as well as panel discussions and workshops.

## INDIAN EDUCATION IN ARIZONA.

Roessel, Robert A., Jr.

Vol 1 no 1 p33-38 Jun 61

\*Regional Schools; \*Nonresidential Schools; \*Religious Schools; \*Day  
 Schools; Public Schools

\*Bureau of Indian Affairs; Arizona

Describes conditions and curriculums of the different types of schools which Indian children attend in Arizona.

# CHALLENGES IN INDIAN EDUCATION.

Keeler, W. W.

Vol 1 no 2 p3-8 Jan 62

\*Cultural Education; \*Values; \*Educationally Disadvantaged

Russian Education; Cherokees

A general discussion of several factors related to Indian education, including the value of teaching cultural values, the role of public schools, motivation, and the author's recent trip to Russia.

# THE SOURCES OF AMERICAN INDIAN ART.

Spicer, Edward H.

Vol 1 no 2 p9-12 Jan 62

\*Creative Art; \*Religious Conflict; \*Minority Role; \*Cultural Traits; \*Art Expression

Part one of a two-part outline of the sources of American Indian art. This section offers as the foundation a description of the nature of Indian life today, and the relation of this complex way of life to the art it produces.

# A NEW APPROACH TO AN OLD PROBLEM.

Blossom, Grace A.

Vol 1 no 2 p13,14 Jan 62

\*Bilingualism; \*Language Usage; \*Linguistics; \*Vocabulary

A synopsis of the basic principles of linguistics, and of how these principles are related to second language learning.

# MONTANA'S INDIAN SCHOLARSHIP PROGRAM.

Howard, William C.

Vol 1 no 2 p15,16 Jan 62

\*Scholarships; \*State Legislation; \*Statistical Data

\*Montana; Montana University

A report on the Montana state statute which provides for tuition scholarships for Montana Indian students enrolling in any of the branches of the University of Montana.

## THE AMERICAN INDIAN CHICAGO CONFERENCE.

Ablon, Joan

Vol 1 no 2 p17-23 Jan 62

\*Conferences; \*Communication Problems; \*Problem Solving; \*Information Dissemination; \*Participant Involvement

\*Chicago

A report on the history, pre-planning, and evaluation of the American Indian Chicago Conference, as well as a discussion of the problems involved in and benefits derived from the conference.

## INDIAN EDUCATION AT ARIZONA STATE UNIVERSITY.

Committee on Indian Education

Vol 1 no 2 p24-27 Jan 62

\*Universities; \*Teacher Education; \*Research Projects; \*Services; \*Higher Education

Arizona State University

A summary of the three facets of the Indian Education Program at Arizona State University: 1) teacher preparation; 2) research; and 3) services to interested agencies.

## YOU AND YOUR FUTURE--A MESSAGE TO INDIAN YOUTH.

Thompson, Hildegard

Vol 1 no 3 p1-4 May 62

\*Individual Characteristics; \*Opportunities; \*Youth Opportunities

A speech to Indian youth in which opportunities for the future are mentioned.

## THE MEASUREMENT OF INDIAN CHILDREN'S ACHIEVEMENT IN THE ACADEMIC TOOL SUBJECTS.

Witherspoon, Y. T.

Vol 1 no 3 p5-9 May 62

\*Test Construction; \*Comparative Testing; \*Test Results; \*Achievement Rating; \*Research

\*Utes; Uintah and Ouray Reservations; Utah University

A report of research undertaken at the University of Utah to assemble test batteries to test the achievement of Ute Indian students in the academic tool subjects. The specific tests which evolved into this battery are listed, and graphs depict the results.



# A TUTORING-COUNSELING PROGRAM FOR INDIAN STUDENTS IN COLLEGE.

Charles, C. M.

Vol 1 no 3 p10-12 May 62

\*Tutoring; \*Educational Counseling; \*Counseling; \*Reading Improvement; \*Vocabulary Development

\*New Mexico University

A description of a program at the University of New Mexico whereby Indian students are given individual counseling, and a program of instruction is set up to improve reading comprehension, reading speed, and vocabulary. Results are given for one year.

# THE PHILOSOPHY OF GOOD TRIBAL RELATIONS.

Keneally, Henry, Jr.

Vol 1 no 3 p13-18 May 62

\*Social Values; \*Personal Values; \*Group Relations; \*Social Workers

An outline of the values which a person working with American Indians must understand in order to maintain rapport and fulfill his duties.

# A STUDY OF SOUTH DAKOTA INDIAN ACHIEVEMENT PROBLEMS.

Deissler, Kenneth L.

Vol 1 no 3 p19-21 May 62

\*Achievement Tests; \*Test Results; \*Research; \*Statistical Data

\*South Dakota; Iowa Tests of Educational Development

Report of a study whose purposes were to determine: 1) how the average South Dakota Indian student compares with state norms; 2) their strengths and weaknesses in achievement; 3) if there are sex differences in achievement; and 4) differences in English-speaking and non-English-speaking students.

# WHY WE NEED OUR EDUCATION.

Jose, Nelson

Vol 1 no 3 p22-25 May 62

\*Administrative Problems; \*Educational Responsibility; \*Educational Problems

Discusses problems related to Indian education, with emphasis on administrative responsibility, motivation, and curriculum.

## THE SOURCES OF INDIAN ART (PART TWO).

Spicer, Edward H.

Vol 1 no 3 p26-31 May 62

\*History; \*Cultural Differences; \*Art Education; \*Creative Development

Part two of a two-part outline of the sources of American Indian art. In this section, the history of Indian education is traced, and some of the author's suggestions for improvement are offered.

## LEADERSHIP IN ALASKAN NATIVE EDUCATION.

Hopkins, Tom R.

Vol 2 no 1 p1-5 Oct 62

\*History; \*Educational Responsibility; \*Leadership; \*Changing Attitudes; \*Educational Change

\*Alaska

A historical review of Alaskan education, with emphasis on changes which have taken place. Current problems are listed. A bibliography is included.

## WAYS OF WORKING WITH THE NAVAHOES WHO HAVE NOT LEARNED THE WHITE MAN'S WAYS.

Polacca, Kathryn

Vol 2 no 1 p6-16 Oct 62

\*Personal Values; \*Social Values; \*Interpersonal Relationships; \*Cross Cultural Training

\*Navahos

A discussion of characteristics and values which the Navahos consider important, and the relation of non-Indians working with Indians to these values. Note is made of values which differ for Indians and non-Indians.

## TEACHING ENGLISH AS A SECOND LANGUAGE.

Blossom, Grace

Vol 2 no 1 p17-19 Oct 62

\*English (Second Language); \*Second Language Learning; \*Non English Speaking

A review of the basic principles of teaching a second language, with stress upon the importance of teaching the student to speak the language before he attempts to read it.

VOCATIONAL INTEREST OF SELECTED INDIAN COLLEGE STUDENTS AS  
MEASURED BY THE KUDER PREFERENCE RECORD.

Abrahams, Ina

Vol 2 no 1 p20-24 Oct 62

\*Vocational Interests; \*Interest Research; \*Interest Tests; \*Test  
Results; \*Statistical Data

\*Kuder Preference Record Vocational Form C

A report of a study in which each freshman and sophomore American  
Indian student at Arizona State University took the Kuder Preference  
Record Vocational Form C. Results are given.

FACTORS ASSOCIATED WITH PREJUDICE TOWARD INDIANS.

Malan, Vernon D.

Vol 2 no 1 p25-31 Oct 62

\*Social Discrimination; \*Discriminatory Attitudes; \*Individual  
Characteristics

\*South Dakota

A study of the personal characteristics of residents of South Dakota.  
Comparative analyses are made between the amount of prejudice exhibited  
by a person, and selected personal characteristics.

APACHE PARENTS AND VOCATIONAL CHOICE.

Bernardoni, Louis C.

Vol 2 no 2 p1-8 Jan 63

\*Occupational Choice; \*Parent Influence; \*Family Influence

\*White Mountain Apaches

A report of a study to determine the role that Apache parents play in  
the vocational choice processes of their sons. Tables show the data  
gathered.

# COMMUNITY DEVELOPMENT IN BYLAS.

Talbot, Steve; Talbot, Helen

Vol 2 no 2 p9-15 Jan 63

\*Community Development; \*History; \*Rural Development; \*Community Characteristics

\*Bylas (Arizona); San Carlos Apaches; American Friends Service Committee

A summary of activities that have been attempted to develop the community of Bylas, Arizona.

# SOME IMPLICATIONS OF THE NAVAHO HEALTH EDUCATION PROJECT FOR INDIAN EDUCATION.

Mico, Paul R.

Vol 2 no 2 p17-26 Jan 63

\*Health Education; \*Health Services; \*Religious Conflict; \*Culture Conflict; \*Curriculum

\*Navaho Health Education Project

A discussion of conclusions drawn from the Navaho Health Education Project, which are relevant to health education. Cultural bases for conflicts are described, and necessary elements of a health education curriculum are listed. A bibliography is included.

# PERFORMANCE OF HOPI CHILDREN ON FOUR INTELLIGENCE TESTS.

Peters, Herbert D.

Vol 2 no 2 p27-31 Jan 63

\*Intelligence Tests; \*Test Results; \*Comparative Testing; Language Handicaps; Culture Conflict

\*Hopis; Goodenough Draw-A-Man Test; Arthur Performance Scale; Wechsler Intelligence Scale for Children; California Test of Mental Maturity; Otis Alpha and Beta; Science Research Associates' Primary Mental Abilities

Results of a study designed to test the feasibility of assessing the intelligence of Hopi children with four instruments. Results of previous testing are also given.

# THE NEED FOR STUDENT RECORDS IN THE COUNSELING OF NAVAHO STUDENTS.

Hinckley, Edward Charles

Vol 2 no 3 p1-6 May 63

\*Cultural Awareness; \*Teacher Orientation; \*Family Background; \*Data Collection; Student Records

\*Navahos

A description of and rationale for a student background information sheet for Navaho students. The completed form would be placed in the student's cumulative folder and would provide teachers and counselors with information about the student's home, family, economic status, and recreation. Sample included.

# CHURCH-STATE CONFLICT, A LITTLE-KNOWN PART OF THE CONTINUING CHURCH-STATE CONFLICT FOUND IN EARLY INDIAN EDUCATION.

Mitchell, Fredric

Vol 2 No 3 p7-14 May 63

\*Public Support; \*Parochial Schools; \*Catholic Schools; \*Federal Legislation; Federal Programs

\*War Department; \*Indian Affairs Office; \*Bureau of Catholic Indian Missions

Initially presents a discussion of Federal money distributed to churches to operate church schools on Indian Reservations, between 1819 and 1895. It later outlines a conflict between the then Federal Indian Affairs Office and the Bureau of Catholic Indian Missions after the funds were cut.

# THIRD GRADERS AND READING DICTIONARIES.

Crater, Alice; and others

Vol 2 no 3 p15-17 May 63

\*Grade 3; \*Dictionaries; \*Word Lists; \*Reading Instruction; \*Vocabulary Development

A discussion of a dictionary (prepared by the reading teacher) which contains new words introduced in reading lessons. Each word is defined using words which the child has learned in previous readers. This is especially helpful for bilingual children or for those with a limited vocabulary.

ON VALUES.

Minton, Charles E.

Vol 2 no 3 p19-24 May 63

\*Values; \*Literature Reviews

Black Elk Speaks; extracts from an untitled address given at the Fourth Annual Indian Education Conference at Arizona State University, the theme of which was "Values to Live By." The speech is a review of the book, Black Elk Speaks: The Life Story of a Holy Man of the Oglala Sioux, by John Neihardt.

THE TEACHING OF GREETINGS.

Abbott, Jan

Vol 2 no 3 p25-29 May 63

\*English (Second Language); \*Second Language Learning; \*Vocabulary Development

A guide to teaching everyday greetings to non-English speaking students. Teaching techniques and a sample lesson plan are included.

INFORMAL POWER STRUCTURES WITHIN INDIAN COMMUNITIES.

Officer, James E.

Vol 3 no 1 p1-8 Oct 63

\*Power Structures; \*Informal Organization; \*Family Structure; \*Group Unity; \*Family Characteristics

A demonstration of the informal power structures within Indian communities, of which an administrator must be aware. The roles of tribal councils, extended families, and "Indian Chiefs" are all discussed.

READING ACHIEVEMENT OF ELEVENTH AND TWELFTH GRADE INDIAN STUDENTS.

Townsend, Irving D.

Vol 3 no 1 p9,10 Oct 63

\*Reading Achievement; \*Grade 11; \*Grade 12; \*Comparative Testing; \*Curriculum Design

Diagnostic Reading Tests: Survey Section; Gates Reading Survey Test; \*New Mexico

An abstract of a dissertation whose purposes were to: determine the grade level achievement of reading in Indian students in grades 11 and 12 in selected New Mexico schools; compare their achievement with national norms; and recommend curricular changes to improve the teaching of reading.



# INDIAN "ART" IN SEARCH OF AMERICANS.

Lowenstein, Milton D.

Vol 3 no 1 p11-13 Oct 63

\*Art; \*Cultural Factors; \*Social Influences; \*Cultural Exchange

An essay on the influence of American ideas on Indian art.

# THE CHILDREN OF TAMA.

Hoyt, Elizabeth

Vol 3 no 1 p15-20 Oct 63

\*Financial Support; \*Educational Opportunities; \*Business

\*Tama (Iowa); Foxes; University of Chicago's Fox Project

A treatise which describes at length the shortcomings of a program sponsored by the University of Chicago's Department of Anthropology to confer economic and educational benefits on the Indians of Tama, Iowa.

# THE VALUE SYSTEM OF THE DAKOTA INDIANS, HARMONY WITH NATURE, KINSHIP, AND ANIMISM.

Malan, Vernon D.

Vol 3 no 1 p21-25 Oct 63

\*Values; \*Group Unity; \*Social Values; \*Culture Conflict

\*Dakotas

An examination of the three values (harmony with nature, kinship, and the spirits) of the Dakota Indians, and of the relationship of these to the Indians' actions.

# SCHOLASTIC PERFORMANCE AND ETHNICITY: A PRELIMINARY STUDY OF SEVEN SCHOOL CLASSES.

Kayser, Joyce

Vol 3 no 1 p27-30 Oct 63

\*Academic Achievement; \*Academic Performance; \*Acculturation; \*Cultural Differences

\*Utes; Colorado

A report of a preliminary study of the marks (grades) of children from three ethnic groups who attended one school in southwestern Colorado. A related article by Herbert Peters appears in JAIE, Vol 2 no 2 p27, January 1963.

THE EDUCATION MISSION OF THE BUREAU OF INDIAN AFFAIRS.

Nash, Philleo

Vol 3 no 2 p1-4 Jan 64

\*Higher Education; \*Vocational Education; \*Educational Opportunities;  
\*Compensatory Education

\*Bureau of Indian Affairs

A discussion of the different types of educational opportunities sponsored and coordinated by the Bureau of Indian Affairs.

THE CIVILIZATION OF THE AMERICAN INDIAN AND THE UNIVERSITY OF OKLAHOMA PRESS.

Lottinville, Savoie

Vol 3 no 2 p5-9 Jan 64

\*Publishing Industry; \*Books; \*History

Oklahoma University Press; \*Civilization of the American Indian Series

A history of the "Civilization of the American Indian Series" which is published by the University of Oklahoma Press.

ACCELERATION OF SOCIO-CULTURAL ADJUSTMENT AND CHANGE IN NORTHERN COMMUNITIES.

Renaud, Andre

Vol 3 no 2 p11-14 Jan 64

\*Teacher Education; \*Cross Cultural Training; \*Culturally Disadvantaged;  
\*Cultural Isolation

\*Saskatchewan University; Canada

Describes the need for a teacher-training program which develops attitudes in cultural change and basic anthropological concepts. It includes a short resume of the courses offered.

CULTURAL DEPRIVATION AS AN EDUCATIONAL IDEOLOGY.

Wax, Murray; Wax, Rosalie

Vol 3 no 2 p15-18 Jan 64

\*Cultural Disadvantage; \*Cultural Differences; \*Culture Conflict

Pine Ridge Reservation; \*Sioux

A discourse in which the Waxes express their opinions on the failure of many B.I.A. programs, namely lack of cultural understanding. A list of references is included.



# I TAUGHT "RELATED SUBJECTS" TO THE SPECIAL NAVAHOS.

Shipley, Alice M.

Vol 3 no 2 p19-21 Jan 64

\*English (Second Language); \*Non English Speaking; \*Curriculum;  
\*Second Language Learning

\*Navahos

Outlines a method for teaching English to non English speaking students in a vocational education program.

# CHEROKEE HIGH SCHOOL DROPOUTS.

Kutsche, Paul

Vol 3 no 2 p22-30 Jan 64

\*Dropouts; \*Dropout Prevention; \*School Holding Power; \*Statistical Data; \*Dropout Research

\*Cherokees

A report of an investigation of the influence of physical and economic environment upon high school dropouts. Statistical data and a bibliography are included.

# INDIAN UNITY.

Officer, J. E.

Vol 3 no 3 p1-8 May 64

\*Affiliation Need; \*Spanish; \*Group Unity; \*Anglo Americans

Discusses three significant phases of Indian unity: basic family unity; tribal unity; and Anglo-Indian unity.

# TWO QUESTIONS.

Cata, Herman\*

Vol 3 no 3 p9-12 May 64

\*Identification; \*Morale

A speech made to inspire Indian youth to enter the professions and better themselves.

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\*This article was erroneously attributed to Mateo J. Cata in one publication.

THE INDIAN CHILD IN THE CLASSROOM.

Stone, Veda

Vol 3 no 3 p13-19 May 64

\*Disadvantaged Groups; \*Educational Needs; \*Needs; \*Cultural Disadvantage; \*Values; \*Teacher Responsibility

\*Wisconsin

Describes a teacher's responsibility to understand the disadvantages of the Indian students whom he teaches. A bibliography is included.

EFFECTIVE EDUCATION TO MEET SPECIAL NEEDS OF NATIVE CHILDREN.

Bennett, Robert L.; Coombs, L. Madison

Vol 3 no 3 p21-25 May 64

\*Educational Needs; \*Eskimos; \*High Schools; \*Rural Areas; \*Educational Objectives

\*Alaska

Outlines the educational system of rural Alaska, and lists the educational objectives of the Bureau of Indian Affairs for Alaskan children.

CHANGING DIET OF ARIZONA INDIANS.

Hackenberg, Robert

Vol 3 no 3 p27-32 May 64

\*Dietetics; \*Nutrition; \*Eating Habits

\*Arizona

Provides information on foods that Arizona Indians grew, gathered, and hunted both 100 years ago and now, and compares the nutritional values of these foods.

INDIAN PARTICIPATION IN COMMUNITY DEVELOPMENT PROGRAMS.

Hinckley, Edward C.

Vol 4 no 1 p1-5 Oct 64

\*Community Development; \*Cultural Differences; \*Behavior Patterns; \*Nutrition

\*Papagos

Characterizes the effect upon community development of differing cultures and behavior patterns within a community.

## LET IT NEVER BE SAID . . .

Holm, Wayne

Vol 4 no 1 p6-9 Oct 64

\*English (Second Language); \*Second Language Learning; \*Language Development

\*Navahos

A plea for the BIA to develop materials for teachers to use in teaching oral English to Navaho children.

## WILL WE MEET THE CHALLENGE?

Nakai, Raymond

Vol 4 no 1 p10-16 Oct 64

\*Culture Lag; \*Community Development; \*Disadvantaged Environment

A speech made to inform the Indian leaders of the importance and necessity of their participating in programs for developing the resources of Indians.

## SEVENTH GRADE NAVAHO ANSWER "WHY EDUCATION?"

Bennett, Benjamin, Jr.

Vol 4 no 1 p17-19 Oct 64

\*Personal Values; \*Objectives; \*Educational Objectives

\*Navahos

A consideration of the values of formal education, as reported by a seventh grade class of Navaho students.

## PATIENCE AND OTHER VALUES.

Manuel, Cipriano

Vol 4 no 2 p1-4 Jan 65

\*Values; \*Personal Values; \*Social Values

\*Papagos

A speech comparing several Papago values with their corresponding American values.

HIGHER EDUCATION OF SOUTHWESTERN INDIANS WITH REFERENCE TO SUCCESS AND FAILURE.

USOE Project

Vol 4 no 2 p5-13 Jan 65

\*Higher Education; \*Success Factors; \*Dropouts

\*Southwest

Summarizes a U.S.O.E.-funded project to determine success factors and dropout causes for Indians in institutions of higher learning in the Southwest. Objectives, procedure, and results are given in outline form.

GRAMMAR AND THE BILINGUAL STUDENT.

Blossom, Grace A.

Vol 4 no 2 p14-16 Jan 65

\*English (Second Language): \*Grammar; \*Curriculum; \*Second Language Learning

Discusses the need for simplifying English grammar when it is taught to non-English speaking students since an understanding of the fundamentals of English grammar is imperative for correct usage and understanding.

THE PUPIL AS A PERSON.

Meador, Bruce

Vol 4 no 2 p17-22 Jan 65

\*Teacher Attitudes; \*Cultural Differences; \*Parent Influence

Discusses several factors which a teacher must consider when planning curriculum.

PROBLEM SOLVING BY NAVAJO CHILDREN IN RELATION TO KNOWLEDGE OF ENGLISH.

Stafford, Kenneth

Vol 4 no 2 p23-25 Jan 65

\*Problem Solving; \*Thought Processes; \*Bilingualism; \*Navaho

\*Navajo

A report of a study conducted to determine if problem-solving behavior varies as a function of degree of exposure to two languages, Navajo and English.

# SOME LIGHT ON THE ADJUSTMENT OF INDIAN CHILDREN.

Hoyt, Elizabeth

Vol 4 no 2 p26-29 Jan 65

\*Adjustment (to Environment); \*Student Adjustment; \*Vocational Adjustment; \*Adjustment Problems

A report of a study to identify the reasons why: 1) Indian students leave school at an early age; and 2) they adjust less well in the economic world after they leave school.

# THE SPEECH EDUCATION OF THE ALASKAN INDIAN STUDENT AS VIEWED BY THE SPEECH EDUCATOR.

Salisbury, Lee H.

Vol 4 no 3 p1-7 May 65

\*Speech Education; \*Acculturation; \*Cultural Differences; \*Oral Communication

\*Alaska

Reviews a course at the University of Alaska, in which oral language is taught to Alaskan natives in a cultural context.

# USING CULTURAL DIFFERENCE AS A BASIS FOR CREATIVE EXPRESSION.

New, Lloyd H.

Vol 4 no 3 p8-12 May 65

\*Vocational Schools; \*Post Secondary Schools; \*Creative Art; \*Art Education

\*Institute of American Indian Arts

Summarizes the philosophy behind and the necessity for the Institute of American Indian Arts, a post high school vocational school for Indian students.

# THE TROUBLE WITH "THE."

Beer, David F.

Vol 4 no 3 p13-15 May 65

\*English (Second Language); \*Language Handicaps; \*Grammar; \*Adjectives; \*Non English Speaking

Cites many of the difficulties that arise when attempting to teach the article "the" to non English speakers.

THE WAR ON POVERTY AS APPLIED TO THE NAVAJO.

Woolner, Sidney H.

Vol 4 no 3 p16-21 May 65

\*Community Action; \*Action Programs (Community); \*Objectives

\*Navajos

Remarks made during the planning of a Navajo community action proposal.

WE CAN LEARN FROM AMERICAN INDIANS.

Hetzel, Theodore B.

Vol 3 no 3 p23-26 May 65

\*Cultural Background; \*Values

Illustrates several American Indian values that could prove useful in busy modern life.

WHO AM I?

Menninger, Karl

Vol 4 no 3 p27-32 May 65

\*Negative Attitudes; \*Student Attitudes

Exemplifies various attitudes which students may have in a school setting.

AN ANTI-POVERTY EXPLORATION PROJECT: A SUGGESTION FOR NON-RESERVATION INDIAN COMMUNITIES.

Wahrhaftig, Albert

Vol 5 no 1 p1-9 Oct 65

\*Action Programs (Community); \*Community Action; \*Culture Conflict; \*Cultural Differences

\*Cherokees

Outlines a project designed to acquaint Cherokees with OEO-funded projects on Southwestern Indian reservations.

COUNSELING THE INDIAN.

Spang, Alonzo

Vol 5 no 1 p10-15 Oct 65

\*Counseling; \*Guidance Counseling; \*Resentment; \*Values; \*Counselor Attitudes

Presents the problems and attitudes that a counselor on a reservation faces.

# SOCIAL RECONSTRUCTIONISM AND INDIAN RESERVATION CULTURES.

Wilson, James J.

Vol 5 no 1 p18-23 Oct 65

\*Social Change; \*Sociocultural Patterns; \*Socioeconomic Background; Action Programs (Community)

Discusses the sociocultural patterns of Indians, and their implications for educational programs intended to raise the economic level.

## WHAT ARE NEW HORIZONS?

McKinley, Francis

Vol 5 no 1 p25-33 Oct 65

\*Cultural Opportunities; \*Culturally Disadvantaged; Action Programs (Community); \*Cultural Differences

Cites Indian mores which American leaders should understand before developing programs for reservations.

## AN AMERICAN INDIAN UNIVERSITY: A PROPOSAL FOR SURVIVAL.

Forbes, Jack D.

Vol 5 no 2 p1-7 Jan 66

\*Higher Education; Curriculum; \*Universities

Details the need for a university for Indians, governed by Indians. Elements of the curriculum and services are discussed.

## TRIBAL CHOICE IN WAR ON POVERTY: RUBBER STAMP OR COMMUNAL DECISION?

Shriver, Sargent

Vol 5 no 2 p8-13 Jan 66

\*Action Programs (Community); \*Community Action; \*Objectives

Recounts reasons why Indians themselves should determine their needs and draw up their own requests for funds from Federal agencies.

## COMPOSITE PORTRAIT OF AN INDIAN: JOHN BIG SKUNK.

Whitman, Carl, Jr.

Vol 5 no 2 p17-24 Jan 66

\*Fiction; \*Personal Adjustment

The case study of a hypothetical Indian who suddenly received a large amount of money.



LIAISON: KEY WORD TO SCHOOL PROGRAM COMPLETION.

Benham, William J.

Vol 5 no 2 p26-29 Jan 66

\*Parent School Relationship; \*Home Visits; \*Parent Teacher Cooperation

A report of a study designed to determine the school, community, and parental relationship practices in areas serving Indians.

SALLY, DICK AND JANE AT LUKACHUKAI.

Evvard, Evelyn; Mitchell, George C.

Vol 5 no 3 p2-6 May 66

\*Middle Class Values; \*Cultural Activities; \*Reading Instruction;  
\*Reading Materials

\*Navajos; Navajo Demonstration School Project

Cites cultural differences between middle class Americans and reservation Navajos, illustrating how basic reading texts present strange concepts which conflict with traditional Navajo concepts.

RESULTS OF THE BENDER GESTALT VISUAL MOTOR TEST GIVEN IN A BEGINNERS' CLASS AND FIRST AND SECOND GRADES.

Evvard, Evelyn

Vol 5 no 3 p6-10 May 66

\*Abstraction Tests; \*Readiness; \*Test Results

\*Navajos; Navajo Demonstration School Project

Reports a study utilizing the Bender Gestalt Visual Motor Test to determine whether the test could be used to screen Navajo children for academic readiness.

HELPING NAVAJO CHILDREN CHANGE PRONUNCIATION HABITS.

Weaver, Yvonne J.; Evvard, Evelyn C.

Vol 5 no 3 p10-14 May 66

\*Speech Improvement; \*Second Language Learning; \*Pronunciation Instruction

\*Navajo; Navajo Demonstration School Project

Outlines a program in which: 1) Navajo students were studied to determine what sounds they had difficulty pronouncing; and 2) the students were taught to distinguish unfamiliar sounds, and to pronounce them.



TESTING: SOME IMPLICATIONS OF COUNSELORS AND TEACHERS.

Evvard, Evelyn; Weaver, Robert R., Jr. Vol 5 no 3 p15-17 May 66

\*Testing; \*Predictive Ability (Testing); \*Counseling

\*Navajos; Navajo Demonstration School Project

Discusses the results and conclusions of a testing program, and the implications for both counselors and teachers.

PORTABLE, CLOSED-CIRCUIT TELEVISION AS A VEHICLE FOR TEACHING ENGLISH.

Fearn, Leif

Vol 5 no 3 p26,27 May 66

\*Second Language Learning; \*English (Second Language); \*Televised Instruction

\*Navajos; \*Navajo Demonstration School Project

Summarizes the benefits of television in teaching English to Navajo students.

THE PIMA-PAPAGO EDUCATIONAL POPULATION: A CENSUS AND ANALYSIS.

Padfield, Harland; and Others

Vol 6 no 1 p1-24 Oct 66

\*Demography; \*Census Figures; \*Academic Achievement; \*Dropouts

\*Pimas; \*Papagos

Analyzes a survey of Pima and Papago students, with regard to their Indian identity and enrollment status. Procedure is given, and charts are presented. An extensive bibliography is included.

GRADUATE THESES CONCERNING THE SPEECH AND SPOKEN LANGUAGE OF THE NORTH AMERICAN INDIAN: AN INDEX.

Osborn, Lynn R.

Vol 6 no 1 p25-33 Oct 66

\*Bibliographies; \*Speech; \*Oral Communication

A bibliography of 126 masters' thesis and doctoral dissertation titles, all dealing with speech of the American Indian.

TEACHING ENGLISH TO ALASKA NATIVES.

Salisbury, Lee H.

Vol 6 no 2 p1-13 Jan 67

\*Cultural Disadvantage; \*Eskimos; \*English (Second Language)

\*Alaska

Discusses the programs in Alaska's schools to teach English as a second language to the native children.

AN ARCHITECTURE OF THE SOUTHWEST PERSUASION.

Lowenstein, Milton D.

Vol 6 no 2 p16-19 Jan 67

\*Architectural Character; \*Architecture

\*Southwest

Discusses the necessity of utilizing individual needs to determine architectural scale in building in the Southwest.

THE CHANGING INDIANS OF THE SOUTHWEST.

Gill, George A.

Vol 6 no 2 p20-25 Jan 67

\*Community Action; \*Action Programs (Community)

\*Bureau of Indian Affairs

Outlines current Indian self-sufficiency and planning programs by tribe. Relevant Federal assistance statutes are listed.

A CLOSER LOOK AT TESL ON THE RESERVATIONS.

Weaver, Yvonne J.

Vol 6 no 2 p26-31 Jan 67

\*English (Second Language); \*Language Programs; \*Linguistics; \*Second Language Learning; \*Teaching Techniques

\*Navajos

Demonstrates the need for developing a language program that will compensate for the structural linguistic differences between Navajo and English. A bibliography is included.

# A DEMONSTRATION IN NAVAHO EDUCATION.

Reno, Thomas R.

Vol 6 no 3 pl-4 May 67

\*Demonstration Projects; \*Educational Disadvantage; \*Culturally Disadvantaged; \*Educational Objectives; \*Needs

\*Rough Rock Demonstration School

Lists the objectives and areas of program development at Rough Rock Demonstration School.

# PROJECT AWARENESS: MINNESOTA ENCOURAGES THE CHIPPEWA INDIANS.

Stark, Matthew

Vol 6 no 3 p6-13 May 67

\*Compensatory Education; \*Educational Objectives; \*Learning Activities; \*Methodology

\*Chippewas

Sets forth the work of students participating in a summer program for Chippewa youngsters at the University of Minnesota. A bibliography is included.

# ASU INDIAN EDUCATION CENTER: AN OVERVIEW OF ACTIVITIES.

Vol 6 no 3 pl8-20 May 67

\*Research and Development Centers; \*Area Studies; \*Educational Research

\*ASU Indian Education Center; \*Indian Education Conference

Cites research conducted by the ASU Indian Education Center. Services conducted by the center are listed.

# UNIQUE MOTIVATION PROGRAM AT ASU: INDIAN HIGH SCHOOL STUDENT DEMONSTRATION PROJECT.

Vol 6 no 3 p21,22 May 67

\*Demonstration Projects; \*Motivation; \*High School Students

\*Arizona Indian High School Demonstration Project; \*ASU Indian Education Center

Talks about an OEO-funded program to identify culturally deprived Indian students, and to give the students an opportunity to learn with a definite purpose--to overcome their deprivation.

INDIAN JUVENILE DELINQUENCY--SO DIFFERENT?

Brady, David M., Sr.

Vol 6 no 3 p23-25 May 67

\*Delinquency Causes; \*Delinquency Rehabilitation

Discusses delinquency, in theory, as an integral part of American society, and Indians as a faction of the society.

VICE PRESIDENT PLEDGES AID: NAVAJOS AT STARTING LINE IN OWN WAR ON POVERTY.

Humphrey, Hubert

Vol 7 no 1 p1-5 Oct 67

\*Federal Aid; \*Education; \*Health; \*Disadvantaged Environment

\*Navajos

A speech in which Federal assistance to the Navajo in fighting disadvantage is pledged.

INDIAN COMMUNITY ACTION PROGRAMS CAN BE SELF-INITIATED.

Holder, Lyal E.

Vol 7 no 1 p6-12 Oct 67

\*Action Programs (Community); \*Community Action

\*Montana University

Outlines an eight-week training program for Indians intending to work in community Action Programs.

FOR ARIZONA INDIAN HIGH SCHOOL STUDENTS: PHASE I COMPLETED OF DEMONSTRATION PROJECT.

Vol 7 no 1 p13-15 Oct 67

\*Cultural Disadvantage; \*Motivation; \*High School Students; \*Demonstration Projects

\*Arizona Indian High School Demonstration Project

Synopsis of an eight-week residential program at Arizona State University to give the Indian student an opportunity to learn and to overcome disadvantage.

# TEACHERS TACKLE SPEECH PROBLEMS OF SECONDARY INDIAN PUPILS.

Osborn, Lynn R.

Vol 7 no 1 p19-21 Oct 67

\*High School Students; \*Speech (Education); \*Communication Problems

\*Kansas University

Summarizes a six-week workshop for teachers of Indian students. Emphasis was placed on the problems encountered in speech education with Indians.

# A SPEAKING AND LISTENING PROGRAM.

Osborn, Lynn R.

Vol 7 no 1 p21-24 Oct 67

\*Speech Handicaps; \*Communication Problems; \*Speech Education

Outlines methods of teaching speech to Indian students.

# TECHNICAL ASSISTANCE THROUGH ASU'S ICAP.

Vol 7 no 1 p25,26 Oct 67

\*Community Action; \*Action Programs (Community)

Discusses the assistance given to Indian Community Action Programs by Arizona State University in fiscal year 1967.

# THE EDUCATION OF INDIAN CHILDREN: REFLECTIONS.

Fearn, Leif

Vol 7 no 1 p27-31 Oct 67

\*Academic Achievement; \*Educational Responsibility; \*Culturally Disadvantaged; \*Economically Disadvantaged

\*Bureau of Indian Affairs

Reflects upon the educational status of the American Indian, and his present condition. Also cites trends in the BIA educational program.

# THE RIGHT TO BE WRONG AND THE RIGHT TO BE RIGHT.

Roessel, Robert A., Jr.

Vol 7 no 2 p1-6 Jan 68

\*Board of Education Policy; \*Cultural Awareness; \*Boarding Homes

A speech in which the philosophy behind Rough Rock Demonstration School is explained.

REPORT ON CANADIAN ARCTIC ESKIMOS: SOME CONSEQUENCES OF RESIDENTIAL SCHOOLING.

Hobart, Charles W.

Vol 7 no 2 p7-17 Jan 68

\*Behavior Change; \*Culturally Disadvantaged; \*Eskimos; \*Social Change  
\*Canada

Discusses the process of socializing Eskimo children at a boarding school in western Canadian Arctic. A bibliography is included.

PROJECT PEACE PIPE: INDIAN YOUTH PRE-TRAINED FOR PEACE CORPS DUTY.

Harris, Mrs. Fred R.; Ginsberg, Leon H.

Vol 7 no 2 p21-26 Jan 68

\*Programs; \*Self Concept; \*Training

\*Peace Corps

Outlines a special Peace Corps training project for Indian volunteers. A cultural enrichment program is emphasized.

AN OVERVIEW OF THE ROUGH ROCK DEMONSTRATION SCHOOL.

Roessel, Robert A., Jr.

Vol 7 no 3 p3-14 May 68

\*Demonstration Projects; \*Curriculum

\*Rough Rock Demonstration School

Sketches the program of Rough Rock Demonstration School on the Navajo Reservation in Arizona. Each part of the demonstration curriculum is discussed.

COMMUNITY AND SCHOOL SERVICE.

Dahlberg, Henry

Vol 7 no 3 p15-19 May 68

\*Community Schools; \*Community Service Programs; \*Community Involvement; \*Community Development; \*Adult Education

\*Rough Rock Demonstration School

Gives a complete report on community services and programs which affect the Indian community at large.

## ADMINISTRATIVE SERVICE.

Olsen, Donald A.

Vol 7 no 3 p20-23 May 68

\*Community Service; \*Financial Services; \*Maintenance

\*Rough Rock Demonstration School

Reports how the Administrative Services became the facilitating service division for the many programs, projects, and community activities of Rough Rock Demonstration School.

## EDUCATIONAL INNOVATION.

Pfeiffer, Anita

Vol 7 no 3 p24-31 May 68

\*Continuous Plan; \*Curriculum; \*English (Second Language)

\*Rough Rock Demonstration School

Outlines the academic program at Rough Rock Demonstration School.

## DORMITORY LIVING AT ROUGH ROCK.

Roessel, Ruth

Vol 7 no 3 p32-35 May 68

\*Dormitories; \*Resident Assistants

\*Rough Rock Demonstration School

Summarizes the Rough Rock dormitory services to build a bridge between the home and the school.

## NAVAHO CURRICULUM CENTER.

Witherspoon, Gary

Vol 7 no 3 p36-41 May 68

\*Curriculum Development; \*Cultural Background; \*Curriculum Study Centers

\*Rough Rock Demonstration School

Discusses the need for and establishment of the curriculum center which produces materials based upon Navajo history and culture for Rough Rock Demonstration School.



DR. KARL MENNINGER REFLECTS ON ROUGH ROCK DEMONSTRATION SCHOOL.

Menninger, Karl

Vol 7 no 3 p42,43 May 68

\*Community Schools; \*Demonstration Projects

\*Rough Rock Demonstration School

A speech containing some of Dr. Menninger's memories of a visit to Rough Rock Demonstration School.

OUR SCHOOLS AND THE "FORGOTTEN AMERICANS."

Bennett, Robert L.

Vol 8 no 1 p1-6 Oct 68

\*Federal Aid; \*Federal Budget; \*Equal Education

\*Bureau of Indian Affairs

Relates the lag in innovations in Indian education during the 1930's to shortages in the Federal budget.

SUGGESTIONS FOR A MORE RELEVANT SOCIAL STUDIES OFFERING.

Fearn, Leif

Vol 8 no 1 p7-12 Oct 68

\*Social Studies; \*Curriculum; \*Units of Study (Subject Fields);  
\*Psychology

Suggests ways to make the social studies curriculum more relevant to the Indian student.

THE ESKIMO STORYTELLER: A RESPONSIBLE COMMUNICATION ROLE.

Osborn, Lynn R.

Vol 8 no 1 p13-16 Oct 68

\*Communications; \*History; \*Culture; \*Eskimos; \*Story Telling

Gives the training and responsibilities of the Eskimo storyteller in linking the generations by the spoken word. A bibliography is included.



## CHIPPEWA CHILDREN AT THE PRIMARY LEVEL.

Harkins, Arthur M.

Vol 8 no 1 p17-25 Oct 68

\*Primary Grades; \*Essays; \*Comparative Analysis; \*Student Reaction;  
\*Elementary School Students

\*Chippewas

Focuses on reactions of reservation Chippewa and bordertown white children to the operation of four elementary schools. Essays were written by all students on "What Is School?"; a summary of responses is included.

## NINE MILLION CHILDREN BENEFIT.

Vol 8 no 1 p26 Oct 68

\*Federal Aid: \*Educational Finance

\*Elementary and Secondary Education Act Title I; \*Office of Education

Summarizes the 1966-67 Report to Congress by the U.S. Department of Health, Education and Welfare.

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